

Navigating and Negotiating Successful IEP and 504 Outcomes

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Pillar 4 - Least Restrictive Environment

Most Appropriately Supported Setting

LRE- The IEP Committee must ensure that the maximum extent appropriate students with disabilities are educated with students who are not disabilities.

Efforts to Modify the Students Participation in the General Education Setting

Tired, Considered or Provided

Educational Benefit Provided? Academic and/or Non Academic

Does the students behavior interfere with is learning or the learning of others

Were these efforts to modify and supplement the students participation in the general education successful?

Will the student receive and education benefit from participation in the general education setting.

Always balancing the benefits of general education and special education for the student.

**Consideration of harmful effects in the student in removed from
general education**

Meaningful benefit and harmful effect

Opportunities to participate in Non Academic Activities