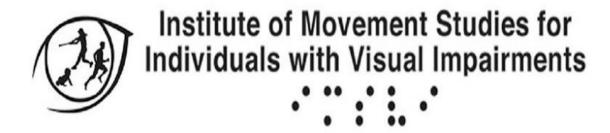
Activities to Support Motor Skills

Melanie Perreault Pamela Beach





Where are you from?





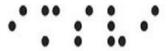




IMSVI

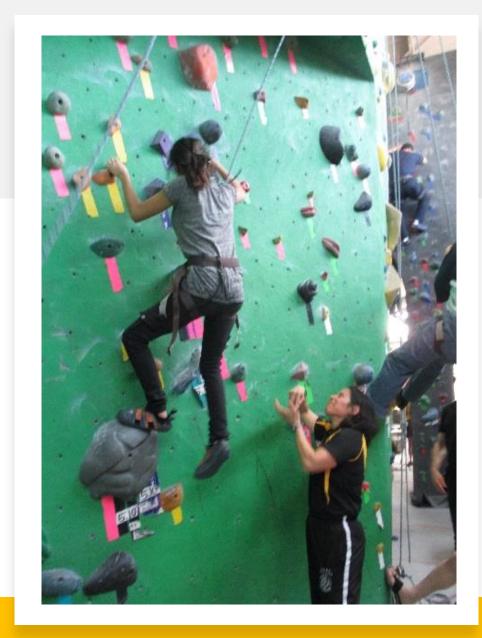


Institute of Movement Studies for Individuals with Visual Impairments



Who are we talking about?

- Children with:
 - Visual Impairments
 - Deafblindness
 - Multiple disabilities
 - Severe Disabilities







What other disabilities does your child with a visual impairment have?



Fundamental Motor Skills

























What motor skills do you feel your child does well?

What motor skills do you feel your child needs to improve?

Motor Development in CVIB

- Children with Visual Impairments (CVIB) are behind in motor skill development
- The severity of the lag in motor development is correlated with the level of visual impairment
- Parents, teachers, and support staff have limited knowledge about teaching children with visual impairments

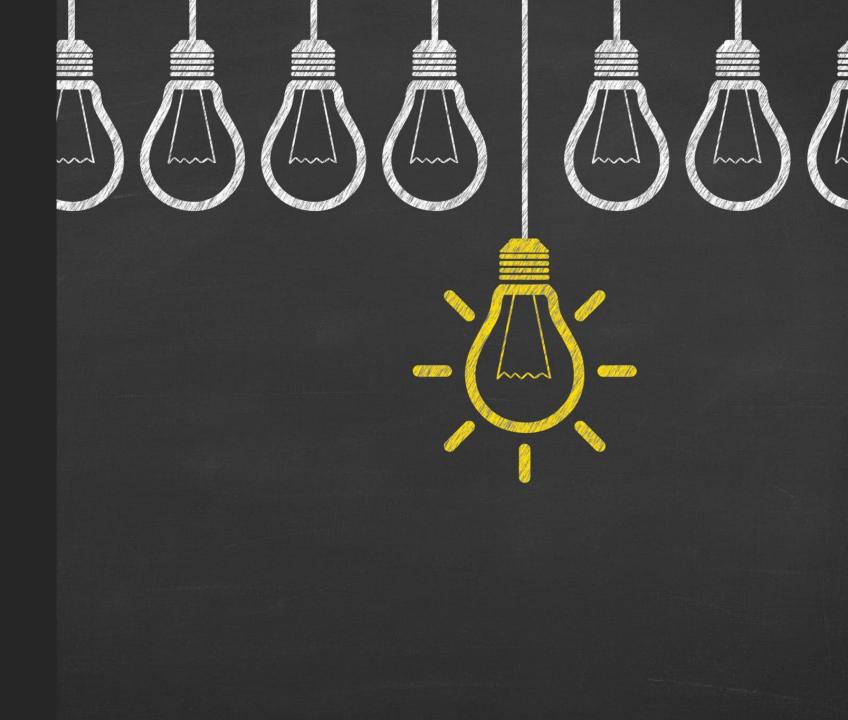




Barriers for Participation in Physical Activity

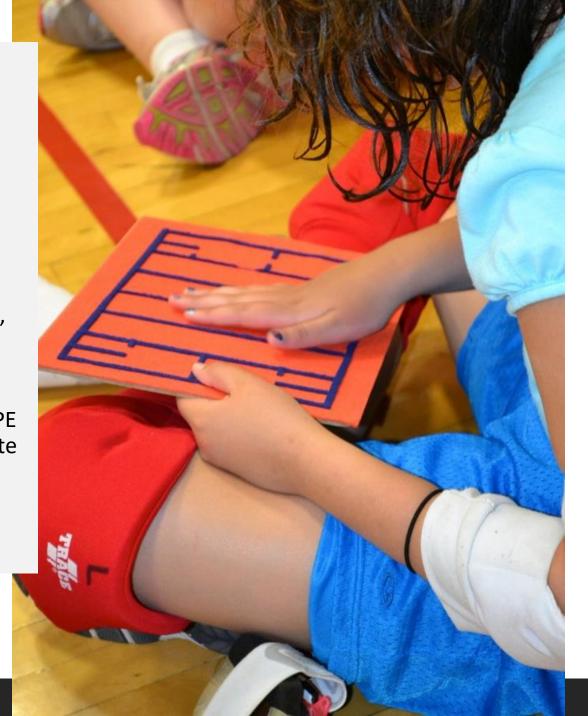
- Physical characteristics
- Lack of recreational and sport opportunities
- Lack of appropriate facilities
- Lack of parental knowledge regarding physical activity resources
- Lack of knowledge from physical educators in terms of curriculum modification for this population

Instructional Strategies



Pre-Teaching

- Instruction that occurs prior to the start of the unit or sport season
- Reviews equipment, activity layout (playing areas), rules, strategies, teaching cues
- Can be conducted by parents (at home), paraeducator, PE or APE teacher, COMS, TVI, peer or a sibling if appropriate
- Must be delivered age appropriately





Universally Designed Equipment

- Larger balls
- Add tactile boundaries
- Add bright boundaries
- Lower baskets

- Sound
- Texture
- Brighter balls
- Softer balls
- Balls on strings







Universally Designed Instruction

• Pre-Teaching

• Whole-Part-Whole

- Tactile Teaching Techniques
 - Tactile Modeling
 - Physical Guidance



Motor Skill Assessments



Gross Motor Development Curriculum

for Children With Visual Impairment

Lauren J. Lieberman and Pamela S. Haibach



Gross Motor Development Curriculum

Physical Education and Sports for People with Visual Impairments and Deafblindness:
Foundations of Instruction

Lauren J. Lieberman, Paul E. Ponchillia, and Susan V. Ponchillia



Physical Education and Sports for People with Visual Impairments and Deafblindness

PHYSICAL EDUCATION FOR CHILDREN WITH MODERATE TO SEVERE DISABILITIES









Physical Education for Children with Moderate to Severe Disabilities

Videos

- "I Feel Included When" www.campabilities.org
- Balance strategies <u>www.campabilities.org</u>
- Paraeducator/teacher traininghttps://www.youtube.com/watch?v=77fyMsRWrYs&t=7s
- Motor development instruction- http://www.aph.org/physical-education/motor-video-feedback/
- Camp Abilities videos-www.campabilities.org
- Documentary of all of the camps! <u>www.campabilities.org</u>

Sport Inclusion Video Series

- Track
- Cross Country
- Swimming
- Basketball
- Soccer
- Wrestling
- Tennis
- Beep baseball and Kickball
- Volleyball
- Supported by Lavelle Foundation
- http://www.campabilities.org/instructional-materials.html



Websites

- The American Printing House for the Blind
 - Books, products, equipment, and videos
 - www.aph.org/pe
- Possibilities: Recreation Experiences of Individuals who are Deafblind www.aph.org/pe/stories
- Camp Abilities-educational sports camps for children who are visually impaired or deafblind
 - Videos and web sites for other camps around the world
 - Tip sheets
 - www.campabilities.org (Instructional Materials)
- Perkins School for the Blind
 - Videos and books about how to teach children who are deafblind
 - www.Perkins.org
- United States Association for Blind Athletes-sport opportunities, adaptations for sports, and videos
 - www.usaba.org

