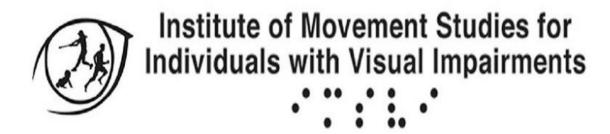
# Physical Activity and Mental Health in Youth with Visual Impairment

Pamela Beach Melanie Perreault









IMSVI



Institute of Movement Studies for Individuals with Visual Impairments

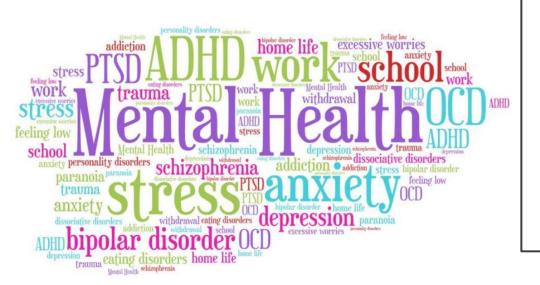


# Who are you?





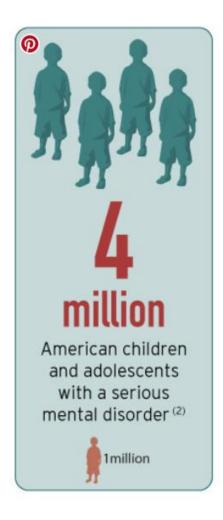




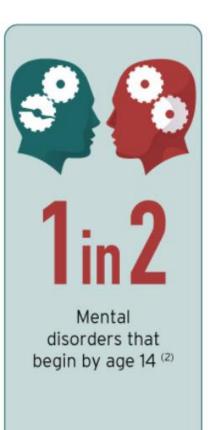
What mental health struggles do your children experience the most?

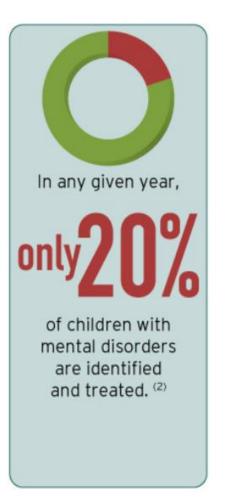
How much physical activity do you encourage your children to participate in each day?

### Prevalence of Mental Health Issues in Youth









# Mental Health and Disability

- Teens with disabilities are up to five times more likely to suffer from mental, emotional and behavioral health disorders than adolescents without disabilities
- Youth with visual impairments have higher levels of depression and anxiety than their sighted peers (Demmin et al., 2020) as well as poorer body image (Pinquart & Pfeiffer, 2012).
- Myopic children, specifically, have higher depression and anxiety scores, and those
  with other causes of vision impairment have higher anxiety scores. Additionally, it was
  shown that children who receive corrective strabismus surgery have improved
  depression and anxiety symptoms.

# Signs of Mental Illness

#### Nine signs of mental illness



What are the symptoms of a mental illness? If a friend or loved one doesn't seem themselves, how do you spot the difference between a bad mood and something more serious?



Feeling anxious or worried



Feeling depressed or unhappy



**Emotional outbursts** 



Sleep problems



Weight or appetite changes



Quiet or withdrawn



Substance abuse



Feeling guilty or worthless

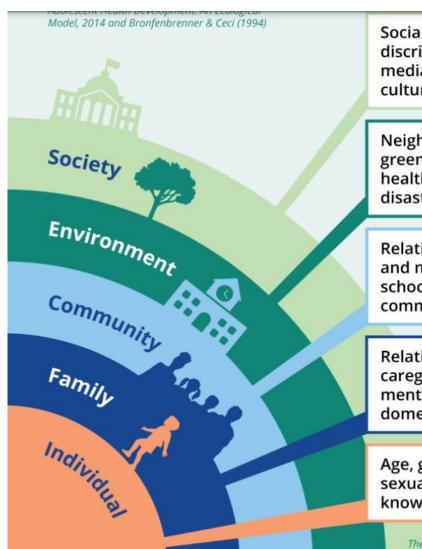


Changes in behaviour or feelings



If you think there is an immediate risk of suicide or self harm, dial triple zero (000)

If you're concerned about a friend or loved one, ask them how you can help. The first step for them should be to see a doctor or other healthcare professional. Factors that
Shape the
Mental Health
of Young
People



Social and economic inequalities, discrimination, racism, migration, media and technology, popular culture, government policies

Neighborhood safety, access to green spaces, healthy food, housing, health care, pollution, natural disasters, climate change

Relationships with peers, teachers, and mentors; faith community; school climate, academic pressure, community support

Relationships with parents, caregivers, and siblings; family mental health; financial stability; domestic violence; trauma

Age, genetics, race, ethnicity, gender, sexual orientation, disability, beliefs, knowledge, attitudes, coping skills

These are examples and not a comprehensive list of factors

# Factors Impacting Youth with VI

- Students with visual impairments may be more likely to experience anxiety due to factors such as navigating social and physical environments and accessing materials.
- Students may miss unseen messages such as facial expressions, eye contact, and gestures which could lead to confusion and cause anxiety.

# Physical Activity and Visual Impairment

Youth with visual impairments have lower levels of physical activity and higher levels of sedentary time than their sighted peers (Brian at el., 2018)

#### **DO YOUR KIDS GET ENOUGH?**

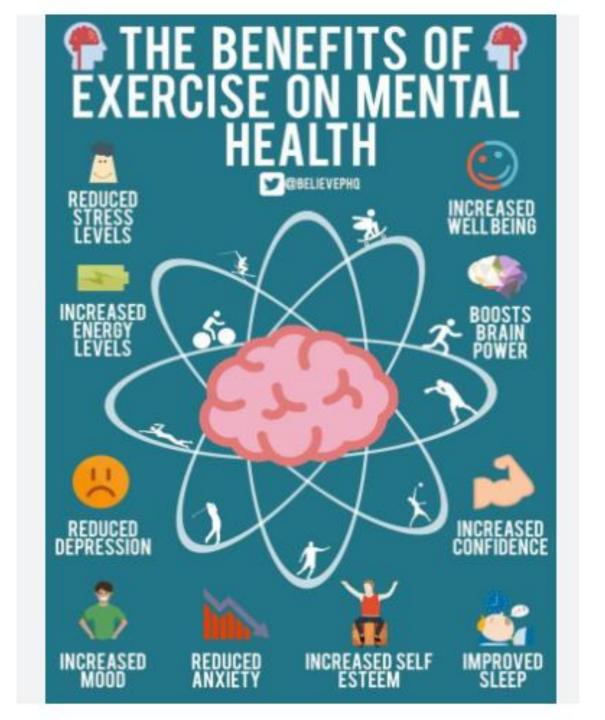
PHYSICAL ACTIVITY IN THE U.S.



Overweight adolescents have a 70% chance of becoming overweight or obese adults.

1 in 3 children born in 2000 or later will develop diabetes at some point.

Since 1980, the number of overweight adolescents has tripled.



# Physical activity and mental health

# Being physically active:



Protects against mental health problems



Decreases depression in older adults



Reduces the symptoms of post natal depression



Is as effective as medication for mild to moderate anxiety and depression



Improves self-esteem and cognitive function in young people



Playing sport reduces psychological distress by







People who participate in sports clubs and organised recreational activity enjoy better mental health.

# How Can You Help?

- Adults in a school environment may be the first to notice changes in a student's attendance, behavior, and achievement.
- **Good communication** between home and school can be the first defense in identifying when intervention is needed.
- Start by building positive relationships and having productive conversations with your students' families.
- Come from a place of empathy and compassion and keep the focus on working together to connect families with the best possible resources to help the student.



#### PHYSICAL ACTIVITY CAN HELP



Physical Activity is for EVERYbody



Physical Education and Sports for People with Visual Impairments and Deafblindness:
Foundations of Instruction

Lauren J. Lieberman, Paul E. Ponchillia, and Susan V. Ponchillia



Physical Education and Sports for People with Visual Impairments and Deafblindness

# PHYSICAL EDUCATION FOR CHILDREN WITH MODERATE TO SEVERE DISABILITIES









Physical Education for Children with Moderate to Severe Disabilities

**Sport Inclusion Video Series** 

- Track
- Cross Country
- Swimming
- Basketball
- Soccer
- Wrestling
- Tennis
- Beep baseball and Kickball
- Volleyball

Supported by Lavelle Foundation
<a href="http://www.campabilities.org/instructional-materials.html">http://www.campabilities.org/instructional-materials.html</a>





# **Outdoor Adventure Series**

- Paddle Boarding
- Rock Climbing
- Kayaking
- Fishing
- Biking
- Hiking

http://www.campabilities.org/instructional-materials.html

## Websites

- The American Printing House for the Blind
  - Books, products, equipment, and videos
  - www.aph.org/pe
- Camp Abilities-educational sports camps for children who are visually impaired or deafblind
  - Videos and web sites for other camps around the world
  - Tip sheets
  - www.campabilities.org (Instructional Materials)
- Perkins School for the Blind
  - Videos and books about how to teach children who are deafblind
  - www.Perkins.org
- United States Association for Blind Athletes-sport opportunities, adaptations for sports, and videos
  - www.usaba.org

# **Contact Information**

Pamela Beach pbeach@brockport.edu

Melanie Perreault <a href="mailto:mperreault@brockport.edu">mperreault@brockport.edu</a>

